ERA 3 EDUCATION:
A WEB-BASED COLLECTION OF READINGS
FROM EDUCATIONAL LEADERSHIP*

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The articles are divided into sections that represent different aspects of "Era 3 educational theory and practice". It may be worthwhile to search for additional and recent articles that will enhance learning in these and other areas of interest. Other journals, such as *Phi Delta Kappan*, also have articles that are useful resources for Era 3, 21st century educational perspectives.

SECTION 1 – Building a coherent, focused meaningful program.
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•Levine, Peter. "The Civic Opportunity Gap", May, 2009
•Levy, Frank and Murnane, Richard, "Education and the Changing Job Market". October, 2004
•Levy, Steven and Blake, William "To See the World in a Grain of Sand", November, 1999

•Loken, Brent, And Gruber, Sheryl. "Awakening Global Consciousness", July, 2009 (online)
•McTighe, Jay, Seif, Elliott and Wiggins, Grant, "You Can Teach for Meaning", September 2004
•Nathan, Linda. "What's Been Lost in the Bubbles", October, 2008
•Perkins, David and Blythe, Tina, "Putting Understanding Up Front, February, 1994
•Perkins, David and Salomon, Gabriel, "Teaching for Transfer", September, 1988
•Rotherham, Andrew and Willingham, Daniel. "21st Century Skills:
The Challenges Ahead", September, 2009
•Seif, Elliott. "A School for Peace and Social Justice", July, 2009 (online)
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•Wiggins, Grant and McTighe, Jay, "Put Understanding First",
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•Zhao, Yong. "Needed: Global Villagers", September, 2009

SECTION 2 – What is the role of "content" in today's world?
•Bafumo, Mary Ellen, "The Roots of Learning", March, 1998
•Beane, James, "Beyond Self Interest: A Democratic Core Curriculum", April, 2002
•Burns, Deborah and Purcell, Jeanne, "Tools for Teachers", September, 2001
•Eisner, Elliot, "What Really Counts in Schools", February, 1991
•Hirsch, E.D. Jr. "Seeking Breadth and Depth in the Curriculum" October, 2001
•McTighe, Jay and Thomas, Ronald, "Backward Design for Forward Action",
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•Nelson, George, "Choosing Content That's Worth Knowing", October, 2001
•Perkins, David, "Knowledge Alive", September, 2004
•Traver, Rob, "What is a Good Guiding Question?", March, 1998
•Wiggins, Grant, "The Futility of Trying to Teach Everything of Importance",
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SECTION 3 –What are Era 3 assessment practices?
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•Chappuis, Jan, "Helping Students Understand Assessment", November, 2005
•Chappuis, Stephen and Stiggins, Richard, "Classroom Assessment for Learning"
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•Deuel, Angie, Nelson Tamara, et. Al. "Looking at Student Work", November, 2009
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•Mctighe, Jay and O'Connor, Ken. "Seven Practices for Effective Learning",
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•Schnitzer, Sandra, "Designing an Authentic Assessment", April, 1993
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•Caine, Geoffrey, Caine, Renate Nummela and McClintic, Carol, Koetsch, Peg, "Guiding the Innate Constructivist", September, 2002
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•Curtis, Diane, "The Power of Projects", September, 2002
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•Jacobs, Vicki, "Reading, Writing and Understanding", November 2002
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•Carpenter, Stephen, II, "Art Lessons: Learning to Interpret", November, 1999
•Conn, Kathleen, "The Dangerous Intersection Project…and Other
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•Criscuola, Margaret, "Read, Discuss, Reread: Insights from the Junior Great Books Program", February, 1994
•Crockett, Cynthia. "What Do Kids Know-and Misunderstand-About Science?" February, 2004
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•Grady, Elizabeth, "Future Shock", December 2003/January 2004 (Health Education)
•Graseck, Susan. "Teaching with Controversy", September, 2009
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•Lee, Patricia, "To Dance One's Understanding" February, 1994
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SECTION 6– THE CHANGE PROCESS - *What is the process of change that supports movement toward an Era 3 educational approach?*
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•Alter, Gloria. "Challenging the Textbook", May, 2009.
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•Calhoun, Emily, "Action Research for School Improvement", March, 2002
•Dufour, Richard, "The Learning-Centered Principal, May, 2002
•Ferrero, David, "Pathways to Reform: Start with Values", February, 2005
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•Wiggins, Grant and McTighe, Jay, "Examining the Teaching Life", March, 2006